

**INCREASING STUDENT'S READING COMPREHENSION  
BY READING COMICS AT THE SEVENTH YEAR  
OF SMP PGRI KEDAWUNG, SRAGEN  
IN 2010/2011 ACADEMIC YEAR**



**RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2011**

**APPROVAL**

**INCREASING STUDENT'S READING COMPREHENSION BY READING  
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on June..., 2011

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## **TESTIMONY**

One this occasion, I state that there is no proposed work before in this research to get bachelor degree in a certain university and as long as I know, there is no work or idea that has ever been written or published by other people.

If it is proven that there are some untrue statements in this testimony, I will wholly be responsible.

Surakarta, ..... June 2011

**Rini Inderiyani**  
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## SUMMARY

**Rini Inderiyani. A 320060157. INCREASING STUDENTS' READING COMPREHENSION BY READING COMICS AT THE SEVENTH YEAR OF SMP PGRI KEDAWUNG, SRAGEN IN 2009/2010 ACADEMIC YEAR. Research Paper. Universitas Muhammadiyah of Surakarta. 2011.**

This research is aimed at knowing whether or not teaching reading by reading comics can increase motivation and achievement of Junior High School students'. The result of this study hopefully give contribution in learning English. In this research, teaching reading by reading comics is used to increase students' motivation and their achievement in learning English.

This research was carried out at SMP PGRI Kedawung, Sragen, especially in class "VII B" that consists of 42 students. In collecting the required data, the writer did observation, gave test, and analyzed document. There were two cycle in this action research in which pre-test in the early meeting and post-test in the last meeting. She analyzed the data by comparing the result pre-test and post-test. The result of pre-test and post-test are used to know the students' achievement. The mean of the students' achievement after the teacher gave the action 74,5% that belong to good category and the students' mean score before the teacher did the action was 51, 15%.

Based on the research finding, it can be concluded that teaching reading by reading comics in teaching English could increase the students' motivation and achievement in reading comprehension. Therefore, it is better for the students to study English carefully through practice and experience, and to be active and creative in learning English. While the teacher should teach the students with comics, process considerable knowledge to manage an interesting classroom, and prepare the lesson they are going to teach as well as possible.

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## *Motto*

*Let's dream, because God will hold those dreams  
(Araí)*

*If you are never scared, embarrassed, or hurt, it  
means you never take chances  
(Julia Soul)*

## DEDICATION

*This research is whole heartedly  
dedicated to*

*My beloved mother & father,  
My beloved young brothers,  
(dex Agung N dex hendro)  
Someone who will be my future,  
My big family in Belinyu N Sragen, and  
All of my beloved friends.*

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*Alhamdulillahirobil'alamin.* Praise and gratitude to Allah SWT, the Lord of universe, for blessing and hearing the writers' pray in accomplishing the research paper. The writer is aware that without Allah's permission, she is not able to finish her research paper entitled: **INCREASING STUDENTS' READING COMPREHENSION BY READING COMICS AT THE SEVENTH YEAR OF SMPN PGRI KEDAWUNG, SRAGEN IN 2009/20010 ACADEMIC YEAR**, as one of the requirements for getting bachelor degree of education in English Department of Muhammadiyah University of Surakarta. Praise is also given to the great messenger Muhammad, peace be upon him, a glory person who gives his blessing to his masses in the next day.

In accomplishing this research paper, the writer gets much help and guidance. Therefore, she would like to express her greatest gratitude to the following people:

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2. Titis Setyabudi, S.S, head of English Department, who has permitted her to write this research paper,



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8. Her beloved young brothers (Agung and hendro), thanks for love, motivation, and everything. Do a best dek,
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10. Someone who always gives the spirit in her life and teaches her about the sincerity and the way to be grateful, “I learn more about the meaning of life from you”,
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13. Her beloved friends in Linaria boarding house, de2x Jiny (I love u so much), Dhenox (crazy girl, I'm happy with you), dynul (miss menthel), Lien Ndut, Nael Zukhruf, Hany Han, Ewiq (keep spirit), Uckie (sahabat Nobita), Nox Widha, pete Yufie, Cumiel, mbak Chika, mbak Ambar, mbak Wiq, Duwiq, and the others who always color my days, thanks for our crazy days "I cherish every part of you",

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17. Special memory to her friends in Marvelous Pare (February 10-March 10, 2010 period), " Being with you is the best thing in my life".

The writer deeply realizes that this research paper is still far from being perfect. She welcomes any endorsing suggestion and criticism. Yet, she

greatly expects that this research will be useful and able to give contribution  
for academic study and following research.

*Wassalamualaikum wr.wb*

Surakarta,...June 2011

Rini Inderiyani  
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